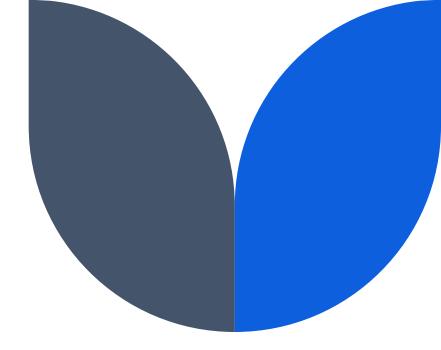


OER Collective Community of Practice 6/2024

Wednesday 26 June 2024





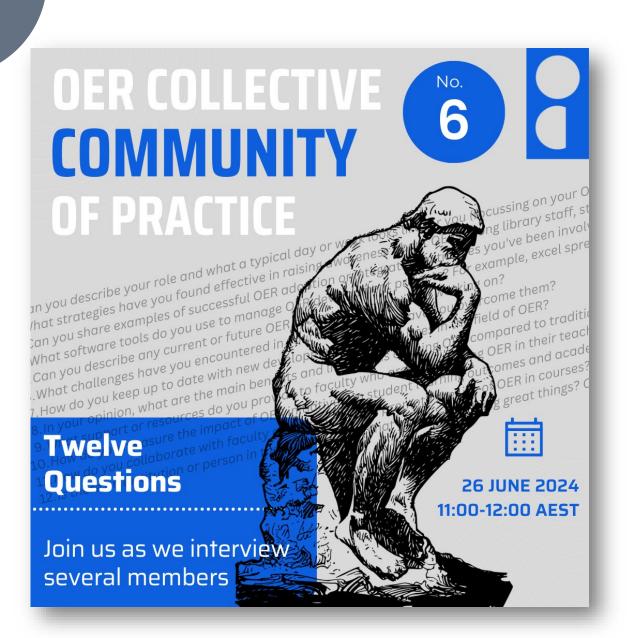


The session is being recorded.

It will be available after the event along with the slides and links shared.

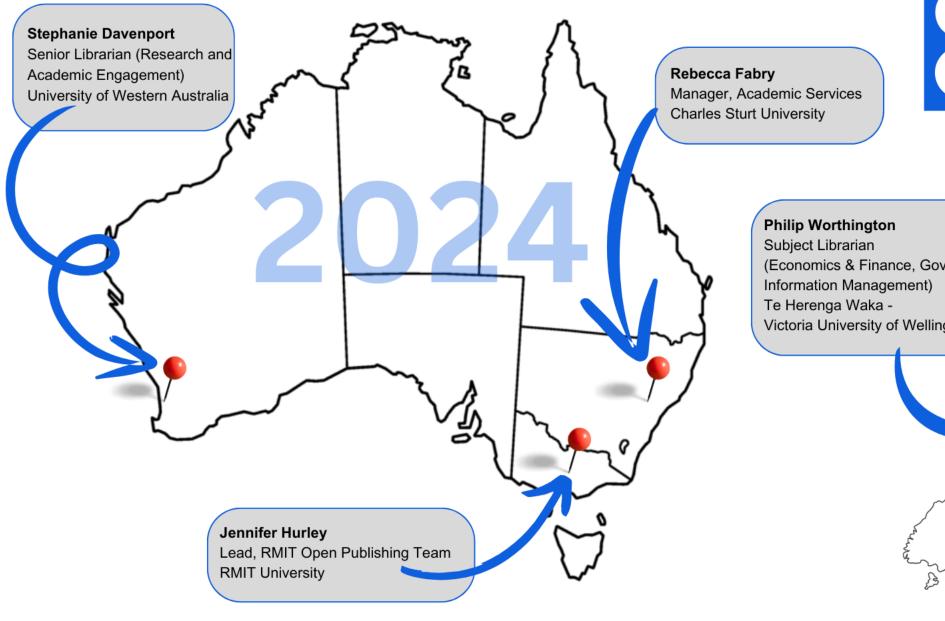
There will be time for questions at the end.





OVERVIEW

- Meet our guests
- We ask them twelve questions
- You ask questions (Slido #189 8902)



EDUCATIONAL RESOURCES **COLLECTIVE**

OPEN

(Economics & Finance, Government, Victoria University of Wellington



Can you describe your role and what a typical day or week looks like for you (focusing on your OER work)?



What strategies have you found effective in raising awareness about OER among library staff, students and faculty?



Can you share examples of successful OER adoption or integration initiatives you've been involved in?



What software tools do you use to manage OER development projects? For example, excel spreadsheets, Airtable, etc.



Can you describe any current or future OER projects you are/will be working on?



What challenges have you encountered in your role, and how have you overcome them?



How do you keep up to date with new developments and resources in the field of OER?



In your opinion, what are the main benefits and limitations of using OER compared to traditional educational resources?



What support or resources do you provide to faculty who are new to using OER in their teaching?



How do you measure the impact of OER initiatives on student learning outcomes and academic success?



How do you collaborate with faculty and instructors to promote the use of OER in courses?



Is there an institution or person in the OEP/OER field that you think is doing great things? Can be Australian or overseas.



Coming up

- 27 June Advanced Pressbooks Publishing (3.30am)
- 28 June EOI for OER Collective Project Officer role closes (9am AEST)
- 31 July OER Collective Community of Practice No.7

Slido code **#189 8902**



Contacts

Rani McLennan or Katya Henry at <u>oercollective@caul.edu.au</u>

or

speak to your *institutional contact*

